

# Ethics of clinical trials of new medical equipment

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- Ethics review boards
- Responsibilities of sponsor and host
- Phases based on sponsor and host ethics review boards
- Risk vs. benefit for host population



**17.6.2 Explain ethical dimensions of clinical trials of new medical equipment in developing countries.**

**Unit C 17.6 Trends in Medical Research Ethics**

**Module 279-17-C Regulations, Standards and Ethics**

# Clinical Trials

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Clinical trials are **research studies** that test how well new medical approaches work in people. Each study answers scientific questions and tries to find better ways to prevent, screen for, diagnose, or treat a disease. Clinical trials may also compare a new treatment to a treatment that is already available.

Every clinical trial has a **protocol**, or action plan, for conducting the trial. The plan describes what will be done in the study, how it will be conducted, and why each part of the study is necessary. Each study has its own rules about who can take part. Some studies need volunteers with a certain disease. Some need healthy people. Others want just men or just women.



# Clinical Trials are part of a Medical Research Study

A standard biomedical research study on an 'Investigational New Drug' (IND) has the following four phases:

1. Determine how **safe** the IND is.
2. Give the IND to a small number of patients with the targeted disease to determine whether the IND is **effective**.
3. Conduct a **randomized clinical trial (RCT)** of the IND on a large number of patients who have the targeted disease. The purpose of the RCT is to conclusively establish that the IND is at least as good and hopefully better than one of the established effective drugs for the targeted disease.
4. Monitor whether the IND has any unanticipated, deleterious **side effects**.

For New Medical Devices the same approach is valid. In practice, **drug tests** happen more frequently and can have more risks.

Only 10% of all drugs started in human clinical trials become an approved drug.

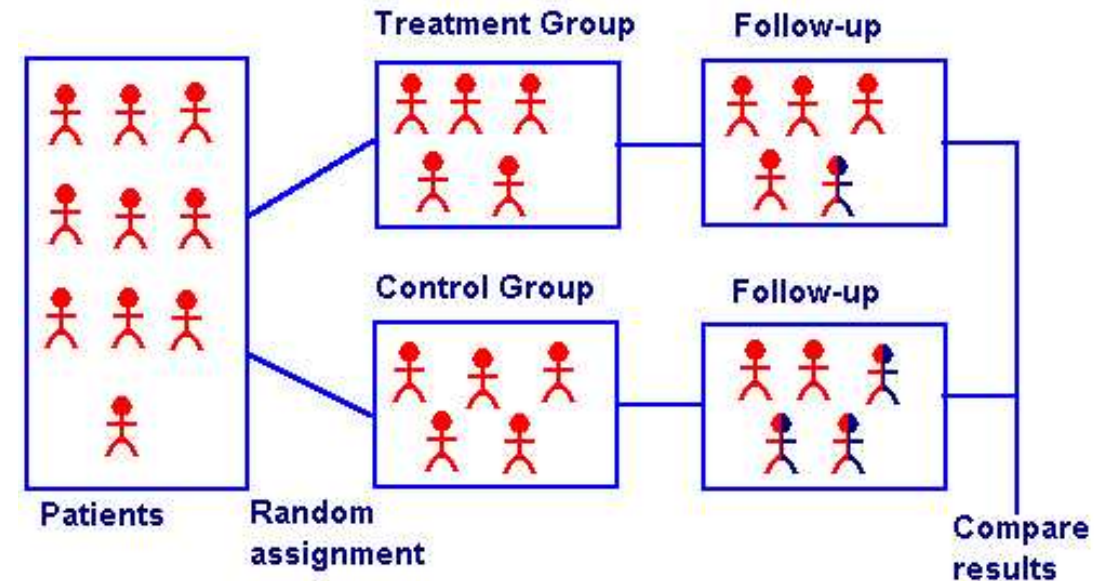
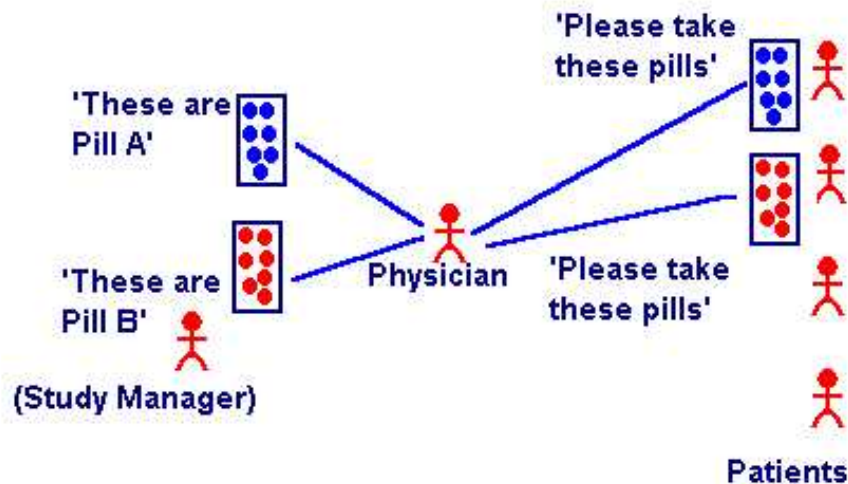
The ethical issues often focus on phase 3: the Trial

# the Randomized Clinical Trial

In the RCT, researchers typically divide subjects into two groups: one (the **Treatment Group**) receives the IND and the other (the **Control Group**) receives an established effective drug: the currently best available drug.

If there is currently no established effective drug, the second group receives a **placebo**: a substance that looks identical to the IND but does not have any

being treated.



Importantly, most RCT's are **double-blind**: neither the researchers nor the subjects know which drug the subject is receiving !

# Clinical Trial Ethics: Stopping the trial

One of the most difficult ethical decisions is to stop the study before it has been completed. Suppose that after three quarters of the study it is clear that the IND is far superior to the established effective drug (or placebo). Should the study be stopped immediately and all subjects be given the IND?

On the one hand, this would probably help the subjects in the Control Group, on the other hand, the incomplete study would lead to uncertain conclusions.

Currently, the consensus is that the study should be stopped if this concerns a life threatening disease and that all subjects should be given the IND.

- The case for stopping a RCT early when the results look promising: At least in the case of life-threatening maladies (ALS, AIDS, etc.), these pts may have no other chance to live.
- Thus stopping the trials early and making the "treatment" available is based on beneficence.

Reasons for not stopping RCTs early, and instead carrying them out to statistical significance are:

1. HCPs have an obligation not to present as routine treatment that which has not been adequately tested.

# Ethics Review Boards

In many countries... the law now requires that every medical Research Institution has an **Ethics Review Board** to oversee (and approve) the ethics side of all animal and human Research protocols that are carried out in this institution.

The composition of such a Board typically includes scientists as well as non-scientists and also a community member who is not affiliated with the Institute.

Its role is to:

- Make sure that the study is ethical
- Protect the rights and welfare of the participants
- Make sure that the risks are reasonable when compared to the potential benefits

## Institutional Review Board (IRB)

- The National Research Act (law) in 1974, established the **Institutional Review Board (IRB)**, to provide standards of conducting ethical research, and to protect human and animal subjects.
- Any research project that receives government money must demonstrate that its methods are ethical and so must get the approval of the research proposal from the IRB
- <http://irb.ufl.edu/>

In the USA, a clinical trial must have an IRB if it is studying a drug, biological product, or medical device that the Food and Drug Administration (FDA) regulates, or it is funded or carried out by the federal government.

# Ethics Review Boards

**U.S.** recommendations suggest that **Research and Ethical Boards** (REBs) should have five or more members, including at least one scientist, one non-scientist, and one person not affiliated with the institution. The REB should include people knowledgeable in the law and standards of practice and professional conduct.

The **European** Forum for Good Clinical Practice (EFGCP) suggests that REBs include two practicing physicians who share experience in biomedical research and are independent from the institution where the research is conducted; one lay person; one lawyer; and one para-medical professional, e.g. nurse or pharmacist. They recommend that a quorum include both sexes from a wide age range and reflect the cultural make-up of the local community.

## Institutional Review Board (IRB)

- Also known as an *Independent Ethics Committee (IEC)* or *Ethical Review Board (ERB)* is a committee that has been formally designated to approve, monitor, and review biomedical and behavioral research involving humans with the aim to protect the rights and welfare of the research subjects .

Does Zambia need an Ethics Review Board ?

# Informed Consent

Informed Consent forms usually require:

- an explanation of the **purpose(s)** of the research
- the expected **duration** of the research
- a full description of the **procedures** involved
- a disclosure of the research **design**



Researchers must be sure that subjects are truly informed: that they understand the risks and benefits to which they will be exposed. Are the risks large or small? Are they likely or unlikely? Are they physical or emotional? Is there a chance that the subject's life may be threatened? Are the benefits direct (a cure) or aspirational (helping fellow sufferers done the line)?

Researchers must disclose to the subjects the appropriate **alternative procedures** or courses of treatment, including non-participation in the study. Researchers must disclose to subject whether the information gathered will remain entirely **anonymous** or simply **confidential**.

Subjects must be **compensated** for participating in the study, especially if these require a lot of time. However, researchers may not 'buy' the cooperation of the participants, suppressing their free will.



# Clinical Trials in Developing Countries

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Council for International Organizations of Medical Sciences  
1993 Guidelines:

The Ethical implications of research involving human subjects are **identical** in principle wherever the work is undertaken;

They relate to **respect for the dignity** of each individual subject as well as to respect for communities,

and **protection of the rights** and welfare of human subjects.

How does this work out in practice?

# Informed Consent in developing countries

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**Informed Consent** may not work well in developing nations because of cultural differences. For example, in some developing nations decisions are made communally rather than individually. In others, individuals may feel obligated to give or withhold consent to please elders, spouses or their entire community.

- Special problems for **illiterate** subjects or subjects from populations with very different beliefs about causes of illness and little familiarity with biomedicine, let alone concepts such as randomization and the placebo effect.
- Problems with **fears of signing a consent form**, worrying that doing so may result in unanticipated harm befalling them in the future.

Therefore, to make sure subjects really understand and consent to being in a study, researchers may have to present information and document consent in novel ways. For example:

‘although I as a doctor believe that the disease is caused by germs, I understand that you believe that it is caused by a demon. I respect the fact that you have this belief and I should like you to try this medicine to remove the disease. Removing the disease is more important to us both than whether we think it is caused by germs or a demon.’

# Further cultural differences

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**Culture differences** can create difficult medical ethics problems. Some cultures have spiritual or magical theories about the origins of disease, for example, and reconciling these beliefs with the tenets of Western medicine can be difficult.

**Truth-telling:** Some cultures do not place a great emphasis on informing the patient of the diagnosis, especially when cancer is the diagnosis. American culture rarely used truth-telling especially in medical cases, up until the 1970s. In American medicine, the principle of informed consent now takes precedence over other ethical values, and patients are usually at least **asked whether they want to know** the diagnosis.

There is also the conflict with **physicians** who are tempted to report **made up incidents** or make an incident worse than what it was for their own personal motives. In vice versa, a physician might be hesitant to report an incident because of a personal friendship he or she may have with his colleague.

## **Other issues:**

- financial liabilities in case the patient gets problems
- the right of the patient to refuse or withdraw from the study (without losing benefits)

# Confidentiality

<http://www.nap.edu/read/10405/chapter/4#87>

What if the research shows e.g.

- a study of sexual behavior may reveal unexpectedly high rates of extramarital affairs among the women. Would it be ethical for the information to be released to the men of the community if it puts the women at risk?
- or that the prevalence of aids is higher than expected?

Balancing two legitimate interests:

- **openness** for the sake of science
- **concealment** of information out of respect for subjects.

Who should have access to certain information and who should have the right to agree or disagree to have that information used for various purposes.

**ALL HUMAN BEINGS  
HAVE THREE LIVES:  
PUBLIC, PRIVATE,  
AND SECRET**

Who should ultimately have the power to decide about the publication of certain data? Does the host community should have a say in the matter?

# Continued Access to treatment

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Declaration of Helsinki: “At the conclusion of the study, every patient entered into the study should be assured of access to the **best proven** prophylactic, diagnostic and therapeutic methods identified by the study”

If upheld, the mandate that investigators provide their participants with access to the best proven intervention—which often far exceeds the community standard of care and is likely to be unsustainable over the long term— may limit the types of research that can be conducted in the developing country context beyond the exploitative situations that the mandate is meant to prevent.

Researchers and sponsors in the clinical trials should make reasonable, good faith efforts before the initiation of a trial to secure, at its conclusion, continued access for all participants to needed experimental interventions that have been proven effective for the participants. . . . Research protocols should typically describe the duration, extent, and financing of such continued access.

Why adopt this paternalistic approach? Why should local ERBs not make these decisions?

# Responsibilities of sponsor and host

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An **external sponsoring agency** (e.g. the pharmaceutical company) should submit the research protocol to ethical and scientific review **in the (home) country of the sponsoring agency** and according to the standards of that country, and the ethical standards applied should be no less exacting than they would be for research carried out in that country. Ethical reviewers in the sponsoring countries have the task to ensure compliance with broad ethical standards.

This guideline suggests that it is unethical to conduct research in a particular country if the study in question would not receive the approval of the ethical review board of the sponsoring agency.

Appropriate **authorities of the host** (e.g. developing) **country**, including a national or **local ethical review committee** or its equivalent, should ensure that the proposed research meets their own ethical standards. The host country committees are responsible for determining whether the research objectives are responsive to the needs and priorities of the country.



# Risk vs. benefit for host population

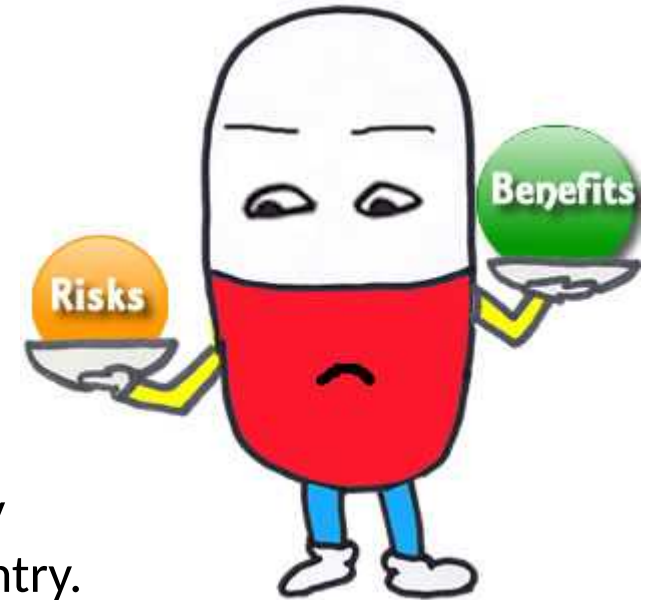
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Some studies will have benefits for the host population; some may not. Ethical principles dictate that there should be a positive result from the risk versus benefit for the host population.

Some ethicists will argue that it is not permissible to do studies that do not benefit the host population at large.

In another view, it should be left to the ethical committee at the host country whether the risk/cost/benefit relation is adequate to be taken up by the country.

Of course, it remains ethically obligatory that individual participants to the study should be well informed and should have informed consent.



# Case: HIV 'for the poor' medicine

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- A diseased pregnant woman may pass her HIV infection to her child.
- There exists a treatment which reduces the chance of this transmission by two thirds. At 800 USD per case, this is too expensive for many developing countries.
- Maybe a reduced dose of this medicine will also have benefits (reduce the risk of transmission), at lower cost.
- Research question: is the cheap treatment better than nothing ?

Is it ethical research to do a study to compare the cheap treatment with a placebo; something that would not be done in a Western country (because there, you would have to compare it to the full dose solution) ?



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# END

The creation of this presentation was supported by a grant from THET:

see <https://www.thet.org/>

